

# Sample

## Medical Student Performance Evaluation (MSPE) for Student's name

### Identifying Information

Student's name is a graduate of Chiba University School of Medicine in Chiba, Japan.

### Noteworthy Characteristics

○Research : ※

○Global Health : ※

※各項目に関する説明 2 文以内

### Academic History

Date of Graduation from Medical School: \_\_\_\_\_

Date of Initial Matriculation in Medical School: \_\_\_\_\_

Student's name consistently attended her classes and completed medical school.

Extensions, leave(s) of absence, gap(s), or break(s) in the student's educational program: None

Transfer: None

Dual, joint, or combined degree program enrollment: None

Was this student required to repeat or otherwise remediate any coursework during his/her medical education?

No

Was this student the recipient of any adverse action(s) by the medical school or its parent institution?

No

### Academic Progress

Professional Performance:

#### Preclinical/Basic Science Curriculum

School of Medicine, Chiba University provides a six-year medical curriculum. Student's name completed all preclinical courses.

In the first year, the curriculum is made up of Liberal Arts and General Education. The Preclinical/Basic Science curriculum starts in the second year. Student's name met all Preclinical/Basic Science requirements, which includes Anatomy, Biochemistry,

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Microbiology, Histology, Immunology, Pathology, and Pharmacology.

## Core Clinical Clerkships and Elective Rotations

Students start to undergo clinical clerkships at the end of the fourth year. **Student's name** outstandingly performed in all the clinical clerkship programs in Chiba University Hospital.

The curriculum includes eight-week courses in Internal Medicine and General Surgery, four-week courses in Emergency Medicine, Cardiology, Pulmonary Medicine/Thoracic Surgery, Neurology/Neurosurgery, Pediatrics, Psychiatry, Obstetrics/Gynecology, and two-week courses in Family Medicine, Orthopaedic Surgery, and Radiology. The grading system is either Pass/Fail, and we do not provide school-wide comparison of our students. The grades of each course are shown in her School transcript in details.

## **Summary**

In summary, **Student's name** performed in an excellent manner in both pre-clinical and clinical courses. She demonstrated excellent knowledge, interest, and initiative in her work, and she had a professional manner and attitude, strong communication skills and showed empathy and respect for patients, their families, and the team. She has a combination of exceptional qualities for starting residency in any field that she chooses. She completed medical school with a final cumulative grade point average of ○ placing her in a rank of ○ out of a final graduating class size of ○.(卒業時G P A).

## **Medical School Information Page**

Specific programmatic emphases, strengths, mission/goal(s) of the medical school:

The Chiba University School of Medicine was established in 1874 and has a prestigious history. Our mission is to produce physicians and researchers who can contribute at the upper levels of clinical medicine and basic research. Through a number of programs in our Graduate of School of Medicine, as well as through research and clinical programs abroad, we provide our undergraduate and graduate students with opportunities to experience highly beneficial education and training. Our graduates continue to play active and important roles in a wide variety of medical fields.

Special characteristics of the medical school's educational program:

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Our school encourages students to engage in international activities and participate in extracurricular volunteer work, which allows them to become physicians with a broad perspective of life. We also stress experience in basic medical sciences, and all 3rd-year medical students are assigned to a basic science laboratory for one year to gain basic medical research skills.

Average length of enrollment (initial matriculation to graduation) at the medical school:

6 Years

Utilization by the medical school of the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts":

This medical school does not utilize those Guidelines.

Description of the evaluation system used at the medical school:

We have 2-semester system. Students are given writing assignments and tests each semester and attendance is taken at each class meeting. At the end of a semester, students are given final tests. During clerkships, they work with staff doctors in our wards and clinics. Attending physicians evaluate them on the basis of case presentations, history taking, physical examinations, clinical reasoning, interpersonal skills, and attitude for self-directed learning. Also, over the three months immediately prior to graduation, they take a series of cumulative tests, and passing scores on all of these tests are required for program completion.

Medical school requirements for successful completion of USMLE Steps 1 and 2:

USMLE Step 1: Not required

USMLE Step 2: Not required

Medical school requirements for successful completion of Objective/Observed Structured Clinical Evaluation (OSCE) at medical school:

Passing of the OSCE is a requirement for successful completion of the fourth year of training and for entering bed side learning/clinical clerkship.

Utilization of the course, clerkship, or elective director's narrative comments

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in composition of the MSPE. The narrative comments contained in the attached MSPE can best be described as:

Edited for content or included selectively.

Description of the process by which the MSPE is composed at the medical school (including number of school personnel involved in composition of the MSPE):

The MSPE is composed by the Dean of the School of Medicine.

Students are permitted to review the MSPE prior to its transmission:

Yes

Sincerely,

Toshinori Nakayama, M.D., Ph.D.

Dean,

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